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WIND

-by Subramania Bharati

Summary

Stanza- 1

Wind, come softly.
Don't break the shutters of the windows.
Don't scatter the papers.
Don't throw down the books on the shelf.

Explanation: The poet makes request to the wind, asking it not to blow so strongly that it breaks down the shutters of the windows, as they separate man from the stormy environment outside. So he is asking the wind for protection. He also asks the wind not to scatter the papers in his room, or to throw down the books from his bookshelves with its force.

Stanza- 2

There, look what you did - you threw them all down.
You tore the pages of the books.
You brought rain again.

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Explanation: Here the poet accuses the wind of blowing too strongly and creating the mess in his room with the books thrown down from the shelves and their pages torn. He sees outside and tells the wind that it has brought rain with it again.

Stanza- 3

You're very clever at poking fun at weaklings.

Frail crumbling houses, crumbling doors, crumbling rafters,
crumbling wood, crumbling bodies, crumbling lives,
crumbling hearts –
the wind god winnows and crushes them all.

Explanation: Now the poet speaks in a subdued tone to the wind, saying that it makes mischief whenever it encounters anyone who is too meek humble and mild to protest against its actions. It tears down doors, rafters and even entire wooden houses altogether leaving people without shelter from the harsh world outside. This is an idiom implying that the troubles we face in life come as suddenly as the wind, and also leave suddenly. As the poet says, the wind can ear down weak bodies and fragile hearts. That is, difficulties in life can lead to a loss of hope, as well as a loss of life. Thus, it is all up to the wind god, says the poet.

Stanza- 4

He won't do what you tell him.
So, come, let's build strong homes,
Let's join the doors firmly.
Practice to firm the body.
Make the heart steadfast.
Do this, and the wind will be friends with us.

Explanation: Explanation: The poet now speaks to the readers, saying that the wind does not listen to anybody and its actions are governed by it alone. To escape its harmful effects, we should build our homes on a strong foundation and ensure that their doors cannot be easily penetrated get access to) by the wind. Also, we must train our bodies and our hearts to combat and resist face the ill-effects of the wind. If we are able to do this, then we will no longer consider the wind an enemy. Instead the wind will invite us to become its friend.

This is an idiom meaning that if we make our character strong, we will be able to combat any troubles easily. However, if our character is weak, the troubles will create problems for us.

Stanza- 5

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The wind blows out weak fires.
He makes strong fires roar and flourish.
His friendship is good.
We praise him everyday.

Explanation: Here the poet describes how the wind has both bad effects and good effects. The bad effect is that it can blow out a weak fire. However, if the fire is burning strongly, then the wind will make it burn fiercer, thus nurturing what is already strong. The poet comes to the conclusion that if we are strong, then the wind is a good friend for us to have, as it will increase our strength. This is an idiom meaning that all troubles that we face in life will strengthen us further if our characters are strong However, we will be seriously affected by troubles if our characters are weak. He also says that we should sing our devotion to the wind god on a daily basis meaning that we should happily face any troubles in our lives.

Conclusion of The Wind

The poem gives us a very important message that we should not feel bad that we are facing so many challenges and hardships in life. Instead, we should make ourselves mentally and physically strong to face challenges.

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NCERT SOLUTIONS

Thinking about the Poem

I. Question 1. What are the things the wind does in the first stanza?

Answer: The wind breaks the shutters of the windows, scatters the papers, throws down the books on the shelf, tears the pages of the books and brings the rain.

Question 2. Have you seen anybody winnow grain at home or in a paddy field? What is the word in your language for winnowing? What do people use for winnowing? (Give the words in your language, if you know them.)

Answer: Yes, I have seen my grandmother winnowing grain at home. "Fatakna" is the word in my language Hindi for 'winnowing'. Winnowing basket is used for winnowing.

Question 3. What does the poet say the wind god winnows?

Answer: The poet says that the wind god winnows crumbling houses, doors, rafters, wood, bodies, lives and hearts and then crushes them all.

Question 4. What should we do to make friends with the wind?

Answer: To make friends with the wind, we should build strong homes and doors. We should strengthen our bodies and make the heart steadfast.

Question 5. What do the last four lines of the poem mean to you?

Answer: The last four lines give a very powerful message. They say that the wind that blows weak fires is the same wind that makes strong fires flourish.

This implies that the weak people are broken by forces but the people who are strong are strengthened by those forces. So, the friendship with the wind or a strong force is good. We have to just stay strong mentally as well as physically.

Question 6. How does the poet speak to the wind — in anger or with humor? You must also have seen or heard of the wind "crumbling lives". What is your response to this? Is it like the poet's?

Answer: The poet speaks to the wind with humor. He says that the wind crashes houses, doors, rafters, wood, bodies and lives. He says that it breaks the shutters of the windows and scatters the papers. But at the same time he also points out that the wind brings rain. He tells the readers that we must become powerful and build strong houses because the wind only damages weak things.

Yes, I too have seen the wind crumbling lives on the news channels. Winds bring massive destruction sometimes. It uproots weak trees and even claims lives of people. But as the poet says, we must try to be more powerful and build powerful structures.

II. Question 1. The poem you have just read is originally in Tamil. Do you know any such poems in your language?

Answer: Yes, I have read such a poem in my language Hindi by the name "Toofan".

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Chapter 2

Wind

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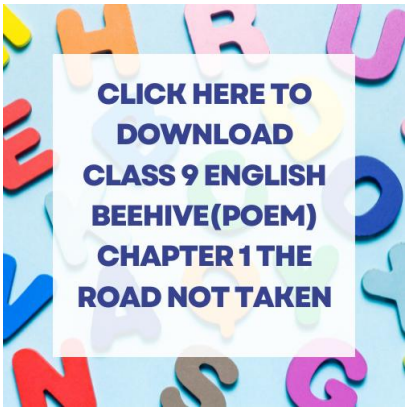

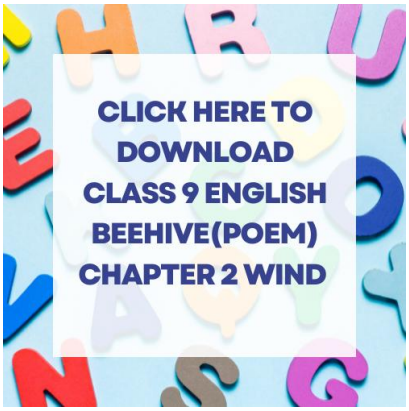

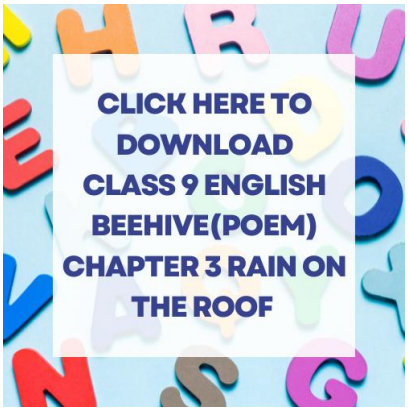

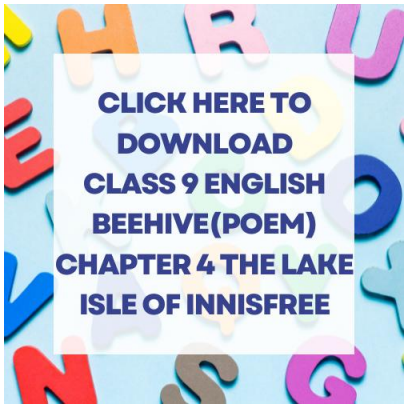

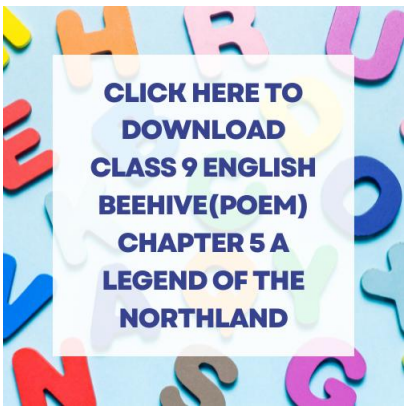

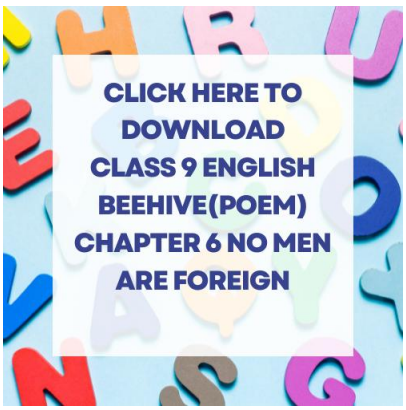

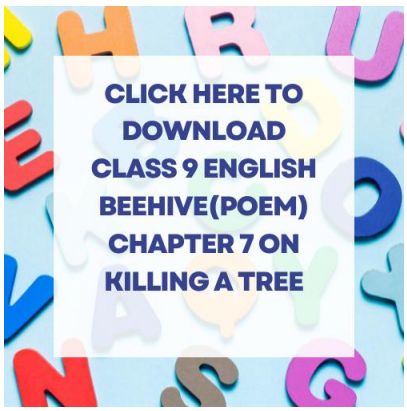

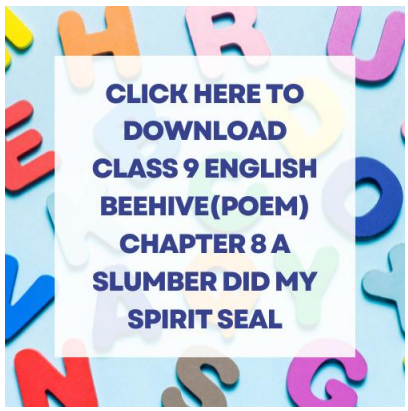

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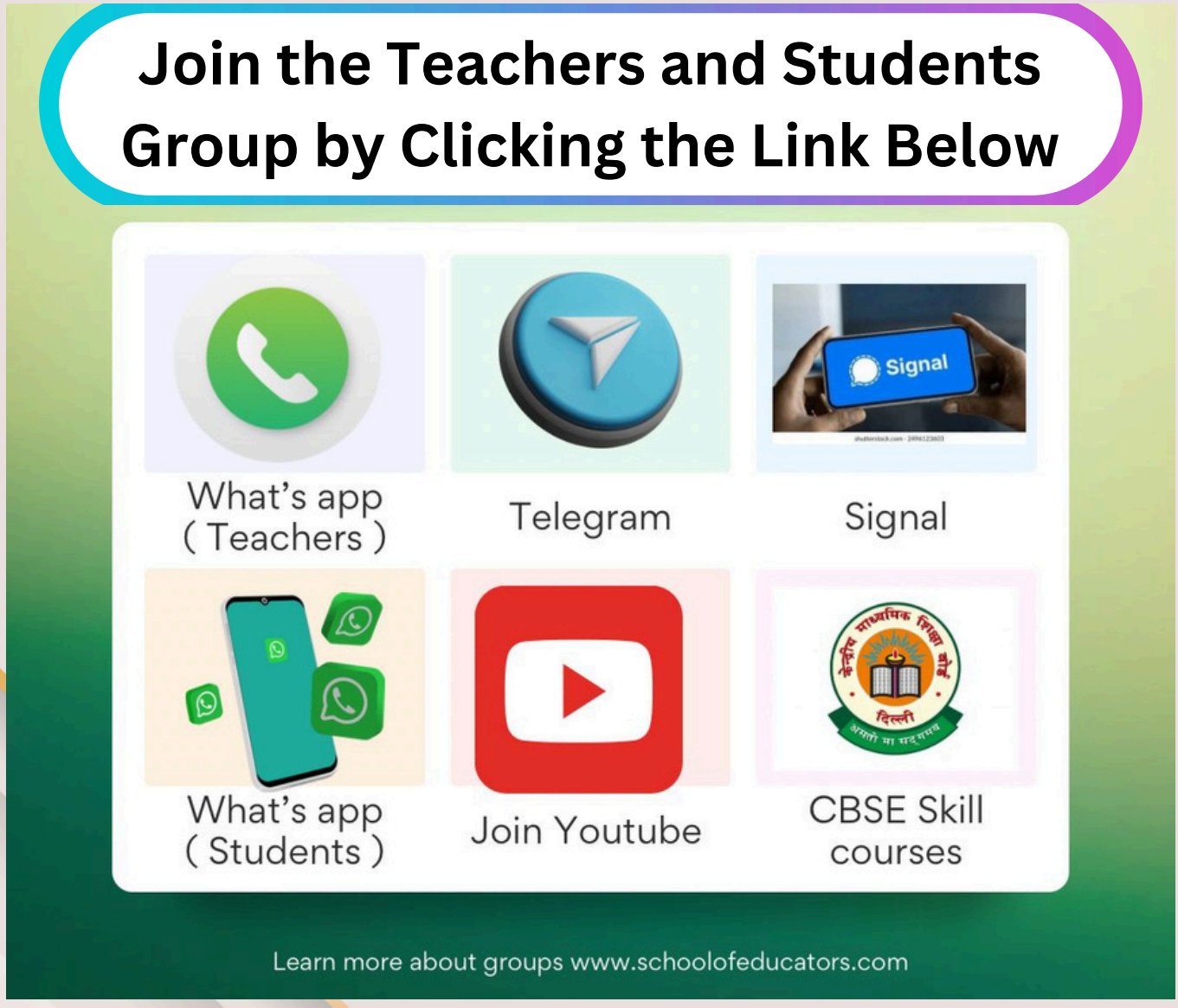
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Class 6

Class 7

Class 8

Class 9

Class 10

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Class 11 (Humanities)

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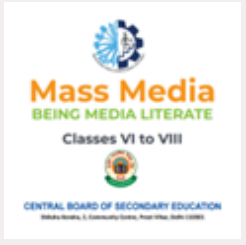
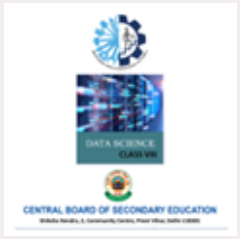


Mass Media - Being Media Literate

Travel & Tourism

Coding



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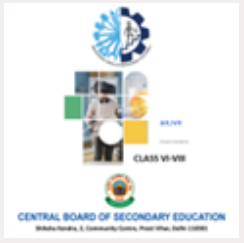

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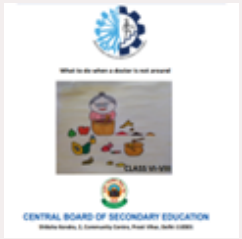
Digital Citizenship

Life Cycle of Medicine & Vaccine

Things you should know about keeping Medicines at home



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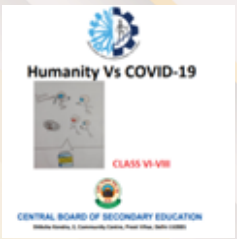
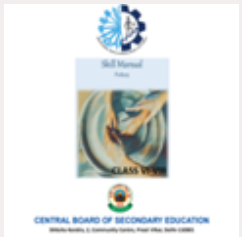


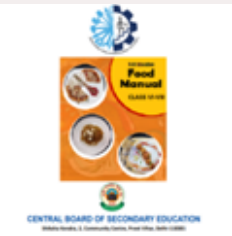
Humanity & Covid-19

Blue Pottery

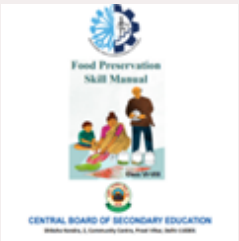


Pottery

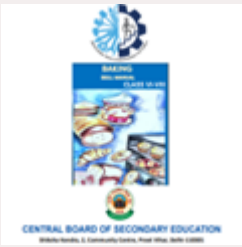
Block Printing



Food



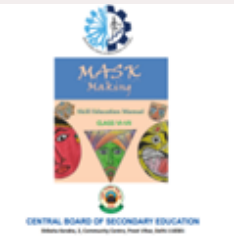
Food Preservation



Baking

Herbal Heritage

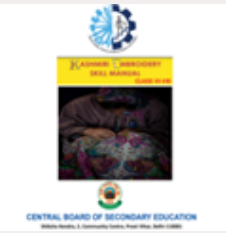
Khadi



Mask Making

Mass Media

Making of a Graphic Novel



Kashmiri Embroidery

Embroidery

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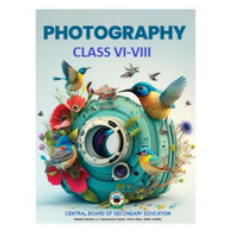
Satellites

Application of Satellites

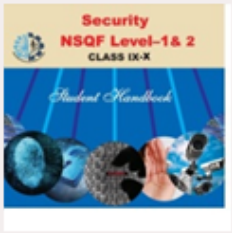


Photography

SKILL SUBJECTS AT SECONDARY LEVEL (CLASSES IX – X)

Retail

Information Technology



Security

Automotive

Introduction To Financial Markets

Introduction To Tourism

Beauty & Wellness

Agriculture

Food Production

Front Office Operations

Banking & Insurance

Marketing & Sales

Health Care

Apparel

Multi Media

Multi Skill Foundation Course

Artificial Intelligence

Physical Activity Trainer

Data Science

Electronics & Hardware (NEW)

Foundation Skills For Sciences (Pharmaceutical & Biotechnology)(NEW)

Design Thinking & Innovation (NEW)

SKILL SUBJECTS AT SR. SEC. LEVEL (CLASSES XI – XII)

Retail

InformationTechnology

Web Application

Automotive

Financial Markets Management

Tourism

Beauty & Wellness

Agriculture

Food Production

Front Office Operations

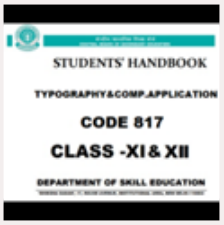
Banking

Marketing

Health Care

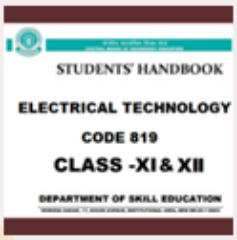
Insurance

Horticulture



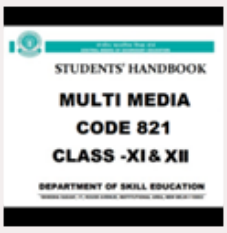
Typography & Comp. Application

Geospatial Technology



Electrical Technology

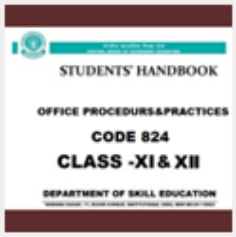
Electronic Technology



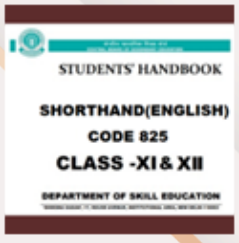
Multi-Media

Taxation

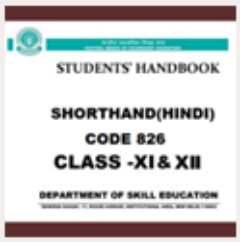
Cost Accounting



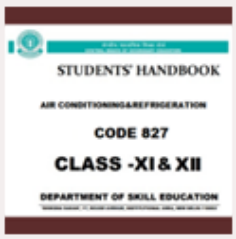
Office Procedures & Practices



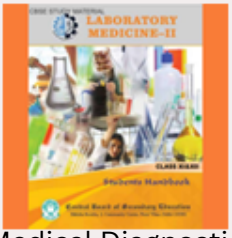
Shorthand (English)



Shorthand (Hindi)



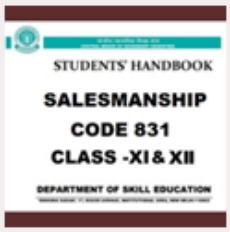
Air-Conditioning & Refrigeration



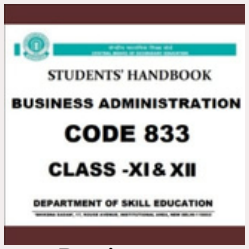
Medical Diagnostics

Textile Design

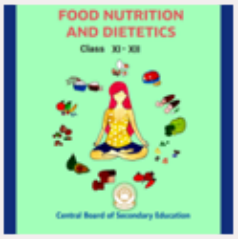
Design



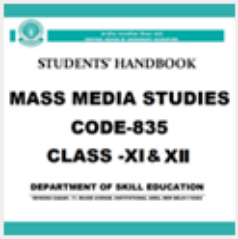
Salesmanship



Business Administration



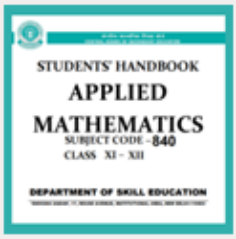
Food Nutrition & Dietetics



Mass Media Studies

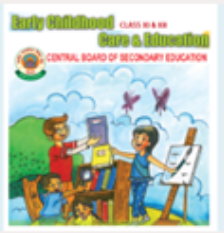
Library & Information Science

Fashion Studies



Applied Mathematics

Yoga

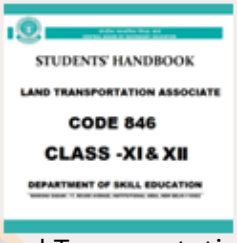


Early Childhood Care & Education

Artificial Intelligence

Data Science

Physical Activity Trainer(new)



Land Transportation Associate (NEW)

Installation Technician Computing and Peripherals
Sector: Electronics and Hardware
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Science

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Hindi-A

Hindi-B

IT Code-402

IT

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Biology

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Class 8

Join us on Telegram

Class 9

Join us on Telegram

Class 10

Join us on Telegram

Class 11 (Sci)

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Class 12 (Hum)

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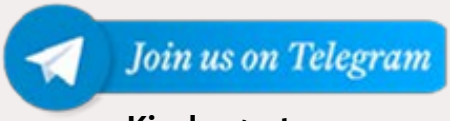
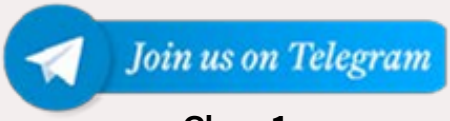
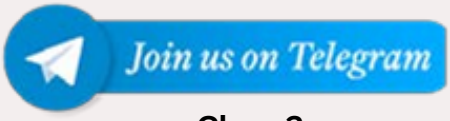


Kindergarten



Class 1



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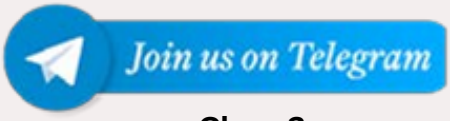
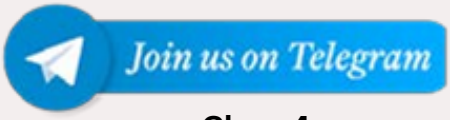
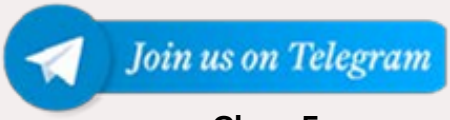


Class 3

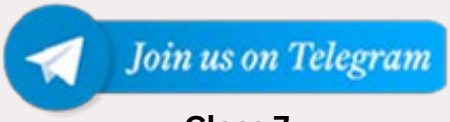


Class 4



Class 5

Class 6



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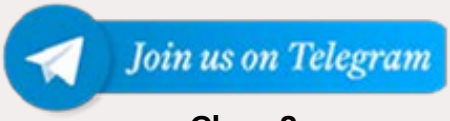

Class 8

Class 9

Class 10

Class 11 (Sci)

Class 11 (Com)

Class 11 (Hum)

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Class 12 (Hum)

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